

**Te Mana  
Whakamaru  
Tamariki  
Motuhake**

Independent  
Children's  
Monitor

**Request for self-monitoring  
information on the National Care  
Standards Regulations**



# Introduction

The following is an information and data request from Te Mana Whakamaru Tamariki Motuhake / the Independent Children's Monitor (the Monitor) to Barnardos, one of the three monitored organisations, who hold care and custody responsibilities. This request covers 1 July 2021 to 30 June 2022.

As the Monitor we are required to provide assurance to the Minister for Children of the degree of compliance with the National Care Standards and Related Matters Regulations (NCS Regulations) by monitored organisations. While we talk about 'compliance' and 'regulations' we acknowledge that this is about the quality of care tamariki receive to improve their care experience and in turn contribute to more positive outcomes.

For the Monitor to provide assurance and fulfil its independent monitoring role, monitored organisations are required to use a system for self-monitoring designed to ensure there is a collection of information on its own compliance and implementation. While the organisations are developing their self-monitoring process, the Monitor has hosted several workshops to further design and develop the set of measures contained in this request.

The purpose of this request is to meet our annual reporting obligations and signal measures we would expect to be in place so that the three monitored organisations can self-monitor their implementation of the NCS Regulations. They reflect the overarching intention of the NCS Regulations by ensuring the organisations are focused on needs, rights, safety, and wellbeing of tamariki, involving whānau and other important people in care decisions, to maintain and strengthen relationships, and to create opportunities for whānau to participate in whanaungatanga. In addition, the measures address whether systems are in place to approve and support caregivers to provide quality care and promote positive experiences for tamariki in statutory care.

As indicated in our 2021 Annual report request, we are now including measures that ask about the quality of delivery and implementation.

Note that this request does not limit organisations from providing additional self-monitoring data, as it is the prerogative of organisations to include any measures they decide are important for self-monitoring.

As a monitored organisation with so few tamariki in your custody, Barnardos can approach this request in a way that makes sense, providing a view that demonstrates your organisation is meeting its obligations, and at the same time, ensuring the privacy of individuals involved. We are providing you with this request – received by Oranga Tamariki and Open Home Foundation – as a guide when focusing on the standard of care the three tamariki in your care are receiving.

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## Self-monitoring under NCS Regulations

The requirement for the Chief Executive of monitored organisations is to monitor their own compliance as set out in regulation 86:

- 86 (1) (a) having systems in place for continuous improvement that identify and address areas of practice that require improvement, and
- (b) using a system for self-monitoring designed to ensure the collection of information that will support the independent monitor to fulfil its monitoring role.

In addition, monitored organisations must report under regulation 87 on their own self-monitoring to both the Minister and the Monitor. This includes:

- 87 (1) (a) their response to any findings of non-compliance with these regulations
- (b) the identification of areas for improvement and reporting on progress in service improvement
- (c) providing a plan setting out the actions to be taken.

The monitored organisations, as part of their self-monitoring, are required to assure themselves that the regulations are being implemented.

The Monitor is required, as outlined in regulation 80, to provide an assessment of the associated effect of that nature and degree of compliance on the fulfilment of the purposes of the Oranga Tamariki Act 1989 (the Act). The Act's purpose specifically supports advancing positive long-term health, educational, social, economic, or other outcomes for tamariki and that they have a safe, loving home at the earliest opportunity.

The three organisations that hold care and custody responsibilities are Oranga Tamariki, Open Home Foundation, and Barnardos: with Oranga Tamariki holding responsibilities for approximately 98.6% tamariki, Open Home Foundation approximately 1.4% and the remaining tamariki with Barnardos.

The Monitor will have a specific focus on tamariki and whānau Māori, and those with disabilities and intends to assure the Minister that the data and information reported is robust and of quality.

The Monitor is committed to reporting on the Care Standards within an Outcomes Framework, and as such analysis will be undertaken that explores the important linkages between the Outcomes and the NCS Regulations.

## What will be asked of the monitored organisations

This request focuses on the self-monitoring information held by each monitored organisation, and the organisations' identification of areas requiring improvements and of those demonstrating high performance. Under regulation 84 (1)(b), an outline of planned actions to address any non-compliance should be provided. While there is a lot of detail in this request, it comes closer to representing the majority of NCS Regulations, with additional context, policy, and quality measures. The quality measures were informed by workshops held with Oranga Tamariki staff in October and November 2020, where participants identified measures for quantity (was it done), quality (was it done well) and equity (was it done for all)<sup>1</sup>. The question of equity will be a focus of analysis throughout the report. This request also includes system-level questions in relation to abuse in care, care stability and complaints and compliments.

To clarify, we are asking agencies for information based on all assessments and All About Me plans, not just those identified as current. Our preference is that when a need has not been identified for tamariki, that they are assigned as not applicable in response to planning and service response.

Where there are areas that Barnardos is unable to report on or it is not applicable to the tamariki in your care, then please provide reasons why this might be the case. The Monitor is not requesting identifiable information and any data sets provided, including the additional information that is wider than this request, should not include identifiable information. A privacy check has been completed on this request, and we expect privacy and quality assurance by organisations prior to release of information to the Monitor.

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<sup>1</sup> Consistent with Oranga Tamariki Performance Framework

## How the Monitor will use this information

Our annual report will publish the assessment by the three organisations of their compliance with the NCS Regulations, with an additional focus on tamariki with impairments / disabilities and tamariki Māori in the annual report.

We expect that the assessment of compliance will be based on these (and any additional) measures and so the Monitor will also require data to validate the conclusions made by the organisation. We will include comments on areas of high performance and the likely impact of non-compliance on the wellbeing of tamariki in our report.

Due to your small numbers in care, you may decide to provide supporting data or a summary narrative. Whatever is determined most appropriate, we will discuss with you a validation process.

The annual report will be drafted and monitored organisations will have the opportunity to review versions of this draft before it is sent to the Minister, who will then request a formal response from the monitored organisations as per the usual process.

We are asking Oranga Tamariki and Open Home Foundation for a list of demographics, however we need to respect the privacy of your tamariki, and so will discuss this with you.

## Milestones and timeframes

The following is the timeframe that is being proposed for the milestones that support this request to Barnardos:

Task	Milestone due '22
Meeting with Oranga Tamariki to discuss draft request, review and finalise draft	28 April
Privacy Check	19 May
Sign off draft by the Executive Director and Chief Monitor	23 May
Final requirements sign off	24 May
<b>Formal request made to Barnardos</b>	<b>27 May</b>
Follow up discussion with Barnardos	June – July
Response due	5 August

## Measures requested

### Demographics

The following demographics are required for each tamariki to enable the Monitor to view equity and specific groups within the data:

As recorded as at details	
Measure	Notes
Ethnicity	Ethnicity: Please provide up to three ethnicities
Gender	Female/Male/Gender diverse
Age	Age in years as at the end of reporting period (or as at the time they left care)
Iwi that tamariki Māori whakapapa to	Details of identified iwi
Disability	Yes/No/ Not recorded
Region	
Current placement type	
Caregiver approval status	
Current duration in care	Count of days since start of current care entry
Start date of current care entry	
End date of most recent period in care	If the tamariki has left care, when did their most recent period in care end
All time count details (of those in care)	
Measure	Notes
Total duration in care	Count of total days in care over their childhood (where there are multiple care entries)
Count of caregivers	Distinct count of caregivers over all care entries (excluding respite)
Count of allocated social workers	Count of allocated social workers for all care entries

## 1. Monitoring and reporting

This section is based on Part Six of the Care Standards (77 to 87) and requires, over the reporting period of 1 July 2020 to 30 June 2021, Barnardos to:

- 1.1. *Make an overarching statement about compliance and non-compliance with the NCS Regulations within the organisation.* This should include a statement on progress by the organisation to self-monitor compliance, and on the system designed to ensure the collection of compliance information. We are requesting this statement to be based on the analysis of the measures in parts one to five in section two of this request, taking into account the confidence in the data collected for this purpose. Included in this is assurance from Care Partners on their compliance. It should also include how 'compliance' is defined by the organisation.

The organisations are not limited to these measures where they are able to supplement with their own understanding of compliance. For example, where data is not available for a measure, it is reasonable to identify a close alternative or an indicative measure that is available. This may identify some system enablers such as the delivery of NCS training to social workers and caregivers to demonstrate building capability to implement the standards.

- 1.2. Last year Barnard provided a statement on actions they had implemented or planned to implement. Please provide a brief narrative of how these actions have helped to improve the quality of care for tamariki and rangatahi:
  - **Improving practice (identified in Experiences of Care in Aotearoa 1 July 2020 – 30 June 2021 report)**
    - a) Applying the quality assessment framework
- 1.3. Please identify areas that require practice improvements with specific reference to:
  - a) tamariki Māori
  - b) tamariki with disabilities
- 1.4. What actions were implemented or will be implement that will address:
  - a) all areas of improvements?
  - b) areas of improvements with specific reference to tamariki Māori?
  - c) areas of improvements with specific reference to tamariki with disabilities?

## 2. National Care Regulations

### Part One

The regulations 7 – 29 are clear that, under Part One, every tamariki in care is entitled to a holistic needs assessment and support plan that reflect their views, wishes, aspirations and strengths. The views of their whānau, hapū and iwi must also be taken into account. Tamariki can expect their plan to be maintained and regularly reviewed. Part one also covers the regular visits to tamariki by their social worker to ensure their on-going safety and wellbeing. Please provide additional measures as determined by your organisation.

Reference	Measures	Regulation
1.1	a. Do tamariki have a current needs assessment? b. Does the assessment identify and include: i) immediate needs ii) long-term needs and iii) wishes, aspirations and strengths? c. How long after tamariki came into care, was a needs assessment completed?	7 (1), 11, 13 7 (1)(a)(b), 10(3)(a) 8
1.2	a. Does the needs assessment cover all ten matters that must be identified? i. identity and cultural needs ii. need to maintain connections with their family, whanau, hapū, iwi and family group iii. safety needs iv. behavioural needs v. play, recreation, and community needs vi. emotional needs vii. educational or training needs viii. health needs ix. needs relating to disability x. how often they should be visited by a social worker. b. Is physical and emotional (psychological) health and any drug or alcohol misuse covered in assessments and wellbeing screens?	10 (1) 13 (2)
1.3	a. Do tamariki have a current plan that takes into account all needs identified in regulation 10 above? b. Has the plan been given to tamariki and explained in a way that they understand according to their age, development, and any disability they may have?	18 (1) 24 (1)
1.4	Were tamariki visited by a social worker at the frequency detailed in their plan?	27 (1)
1.5	a. Have the views of tamariki been taken into account for both assessment and planning? b. Have the views of family, whānau, hapū and iwi been taken into account for both assessment and planning? c. Have the views of caregivers been taken into account? d. Have the views of experts been taken into account, as appropriate?	10 (2)(a), 29, 18(2) 10 (2)(b)

Reference	Measures	Regulation
Specific focus on tamariki Māori, and those tamariki with disabilities		
1.6	a. Have the needs for identity and culture, and connection and belonging been identified (included) for tamariki Māori? b. Have connections and contact arrangements been identified for the important members of whānau, hapū and iwi? c. Are the needs for establishing, maintaining, or strengthening connections with those whānau, hapū and iwi been identified? d. Do tamariki Māori have access to health practitioners who have knowledge of cultural values and practices relevant to tamariki and their whānau?	10 (1)(a)(b)  12 (1), 20  12 (2)  13 (1)
1.7	a. Please provide the definition used to identify disability b. Have the needs related to any disability been identified?	10(1)(i), 13

## Part Two

The regulations 30 – 43 are clear, that under Part Two, needs are to be met for tamariki in care as set out in their plans. This includes financial and specialist support to maintain their whānau connections, and to meet their cultural, recreational, education and health needs. These regulations also cover the need for tamariki to have their belongings with them and for them to be kept safe. While there is mention of caregivers having access to the right support and services, this will be covered in Section Three of this request. Please provide additional measures as determined by your organisation.

Reference	Measures	Regulation
2.1	<p>a. Is the following support provided promptly to meet identified needs:</p> <ul style="list-style-type: none"> <li>i. financial support?</li> <li>ii. specialist service support?</li> <li>iii. general support?</li> </ul> <p>b. Is support provided to establish, maintain, and strengthen important relationships where this has been identified in their plan?</p>	<p>30 (2), (3)(a)</p> <p>31 (1)</p>
2.2	<p>a. Are the parents, guardians, whānau, hapū, iwi and family group of tamariki given the opportunity to participate in important decisions that affect their tamariki?</p> <p>b. Are those in (a.) kept informed of the progress and development of their tamariki on a regular basis?</p>	<p>31(3)(e)</p> <p>31 (4)</p>
2.3	<p>Are tamariki supported to access the play, recreation, and community activities, as relevant:</p> <ul style="list-style-type: none"> <li>a. access to age- and developmentally-appropriate books and toys?</li> <li>b. peer and community relationships?</li> <li>c. participating in sporting and cultural activities?</li> <li>d. involvement in community and volunteering activities?</li> <li>e. opportunities for play and experiences?</li> <li>f. pocket money?</li> </ul>	34 (1)(2)
2.4	<p>Are reasonable steps taken to ensure support is provided to address the health needs of tamariki, including:</p> <ul style="list-style-type: none"> <li>a. Are tamariki enrolled with a primary health provider?</li> <li>b. Have tamariki had an annual health check?</li> <li>c. Have tamariki (over the age of two years) had an annual dental check?</li> <li>d. Is health information provided on relevant health matters (for example physical development and growth, healthy relationships, sexual, psychological, and emotional health)</li> <li>e. To access either publicly-funded health services or to access private health services where public services are not available in a timely manner</li> </ul>	<p>35 (1)</p> <p>35 (1)(a)</p> <p>35 (1)(b)</p> <p>35 (1)(d)</p> <p>35 (1)(e)</p> <p>35 (1)(f), (g)</p>
2.5	<p>a. Are tamariki aged 1 – 5 years enrolled with an education provider, where it is in their best interests to be so?</p>	<p>36, 37</p> <p>38</p>

Reference	Measures	Regulation
	b. Are tamariki and rangatahi aged 6 – 15 years enrolled at a registered education provider? c. Are rangatahi aged 16 years and over assisted to be enrolled in education, employment, or training? d. Are reasonable steps taken to ensure that tamariki attend the school or a licensed early childhood centre they are enrolled with, including: <ul style="list-style-type: none"> <li>i. providing caregivers with information about the importance of attendance, and their role to support this</li> <li>ii. obtaining updates from the education provider or caregiver, once a term, on the regularity of tamariki attendance</li> <li>iii. putting in place arrangements to address any concerns about attendance</li> <li>iv. facilitating alternative education programmes where the tamariki has been excluded</li> <li>v. providing representation at any hearing considering suspension or expulsion of the tamariki</li> </ul> e. Is assistance provided to support tamariki education and training needs, including: <ul style="list-style-type: none"> <li>a. provision of equipment and materials?</li> <li>b. payment of education-related costs?</li> </ul> f. Is sufficient appropriate information provided to the education provider? g. Is regular contact (at least once a term) with the education provider maintained to discuss progress? h. Are written tamariki education progress reports being received from education providers? i. Where concerns with education progress of tamariki exist, are practical steps taken to address those risks?	39 40 (1) 40 (2)(a) 40 (2)(b) 40 (2)(c) 40 (2)(d) 40 (2)(e) 41(1) 42 (2)(a) 42 (1)(a) 42 (2)(c) 42 (2)(d)
2.6	Do tamariki have their personal belongings with them in care, including taonga, clothing, a suitable bag, and bedding?	33, 67 (1)(c)
Specific focus on tamariki Māori, and those tamariki with disabilities		
2.7	a. Is whakapapa whānau known for tamariki Māori? b. Are important members of tamariki whānau, hapū and iwi given the opportunity to carry out their whanaungatanga responsibilities to meet needs of their tamariki? c. Are there opportunities for tamariki to connect with whānau, hapū, iwi: <ul style="list-style-type: none"> <li>i. to attend special whānau events?</li> <li>ii. to participate in activities and experiences relevant to their culture?</li> <li>iii. to gain knowledge of their culture and identity?</li> <li>iv. to connect with places of cultural relevance?</li> </ul>	s7AA (2)(b) 31(3)(d), s7AA (2)(b) 32
2.8	a. Are tamariki with disabilities assisted to access the support they need? b. Are additional supports in place to support tamariki with disabilities to succeed in education?	30 (1)(a), (b) 41 (1)(c)

## Part Three

The regulations 44 – 65 are clear that, under Part Three, every caregiver is entitled to an assessment and support plan to help them meet the needs of tamariki in their care. These regulations cover things like information about the tamariki coming into their care; training, resources, and financial support; keeping young people connected to their whānau and culture; and, supporting tamariki to stay healthy and do well in school. It also covers the caregiver approval process. Please provide additional measures as determined by your organisation.

Reference	Measures	Regulation
3.1	<p>Has the following information been provided to prospective caregivers:</p> <ul style="list-style-type: none"> <li>a. the assessment and approval process?</li> <li>b. the level of care expected and what will happen if it is not provided?</li> <li>c. the impact that caregiving may have on the household and their lives?</li> <li>d. the caregiver support, training and resources that are available?</li> <li>e. the importance of informing the organisation when there is a significant change in circumstances or membership of the household?</li> <li>f. the effects of trauma on tamariki behaviour and development, and available services and steps to support recovery, and prevent further trauma?</li> <li>g. the appropriate behaviour management to be provided?</li> <li>h. the primacy of tamariki best interests in decisions, and the importance of tamariki views and participation in those decisions?</li> <li>i. what decisions caregivers and tamariki can and cannot make about day-to-day arrangements?</li> <li>j. the rights of tamariki to keep a reasonable number and type of personal belongings?</li> <li>k. the need for connection with family, whānau, hapū, iwi and wider family group, and how this will be facilitated?</li> <li>l. the rights of legal guardians and how these are preserved?</li> <li>m. how tamariki can make a complaint, how the caregiver can provide support to tamariki to make a complaint, and the support available to the caregiver if a complaint is made against them?</li> <li>n. how a caregiver can make a complaint?</li> </ul>	44 (2)(a) – (n)
3.2	<ul style="list-style-type: none"> <li>a. Have the assessment and approval processes been followed for all approved caregivers?</li> <li>b. Are provisionally or not-yet-approved caregivers closely monitored where tamariki are in their care?</li> <li>c. Have caregivers attended training on the NCS regulations?</li> <li>d. Were caregivers reviewed within two years?</li> </ul>	45 51 (6) 44 (2)(d) 50 (1)
3.3	<ul style="list-style-type: none"> <li>a. Has information been provided to approved caregivers on their roles and responsibilities to meet the needs of tamariki?</li> <li>b. Has this information been provided before the placement takes place, or as soon as practicable, once it has been obtained?</li> <li>c. Has the following been provided to caregivers: <ul style="list-style-type: none"> <li>i. a copy of any current plan?</li> </ul> </li> </ul>	57 (1) 57 (2) 57 (3)(a)

Reference	Measures	Regulation
	<ul style="list-style-type: none"> <li>ii. information about why tamariki has come into care?</li> <li>iii. information about tamariki needs, and any critical information relevant to their immediate needs?</li> <li>iv. information about access to assistance?</li> <li>v. information about tamariki wishes, strengths, preferences, and behaviour?</li> <li>vi. information about tamariki family, whānau, hapū, iwi, family group and cultural background?</li> <li>vii. information about how often tamariki will be visited by a social worker?</li> <li>viii. information about ongoing planned contact with their family, whānau, hapū, iwi and family group, and persons identified as important to, or for, the tamariki?</li> <li>ix. information the caregivers and household members need to know to keep them and the tamariki safe?</li> <li>x. information about support available that is relevant to providing care particular to that tamariki?</li> </ul>	<p>57 (3)(b)</p> <p>57 (3)(c)</p> <p>57 (3)(d)</p> <p>57 (3)(e)</p> <p>57 (3)(f)</p> <p>57 (3)(g)</p> <p>57 (3)(h)</p> <p>57 (3)(i)</p> <p>57 (3)(j)</p>
3.4	<ul style="list-style-type: none"> <li>a. Do caregivers have a support plan tailored to: <ul style="list-style-type: none"> <li>i. The support and training needs of the caregiver?</li> <li>ii. the needs of each tamariki in their care?</li> </ul> </li> <li>b. Are caregivers supported to meet the needs of the tamariki in their care?</li> </ul>	<p>58 (a)(b)</p> <p>62 (1)(a)</p>
3.5	<ul style="list-style-type: none"> <li>a. Are caregivers being visited by a caregiver social worker to the frequency identified in their support plans?</li> <li>b. Are caregiver support plans being reviewed (as required by policy and where there is a known change of circumstances)?</li> </ul>	<p>60 (2)(c)</p> <p>60 (3)</p>
Specific focus on tamariki Māori, and those tamariki with disabilities		
3.6	<p>Are caregivers provided with support to:</p> <ul style="list-style-type: none"> <li>a. understand the importance for tamariki Māori of establishing, maintaining, or strengthening relationships with their whānau, hapū and iwi?</li> <li>b. facilitate tamariki participation with whānau, hapū and iwi?</li> <li>c. promote the tamariki knowledge of whakapapa and the practice of whanaungatanga?</li> <li>d. promote the identity and culture of tamariki in their care?</li> <li>e. understand and respect the personal choices of tamariki regarding their identity and culture?</li> <li>f. enable tamariki to attend or participate in cultural events relevant to their culture and identity?</li> </ul>	<p>63 (a)</p> <p>63 (c)</p> <p>62 (1)(b)</p> <p>65 (a)</p> <p>65 (b)</p> <p>65 (c)</p>
3.7	Are caregivers provided with relevant information and resources for tamariki with disability needs?	57 (3)(j)

## Part Four

The regulations 66 – 70 are clear that, under Part Four, tamariki should be supported to express their views and contribute to their care experience. Every tamariki should receive information about what they're entitled to under the regulations and be supported to speak up if they're not getting what they are entitled to. Please provide additional measures as determined by your organisation.

Reference	Measures	Regulation
4.1	Has information been provided and explained to tamariki about their rights in care, including: a. how often tamariki will be visited? b. who they can contact if they have concerns? c. obligation of a social worker to meet with tamariki on their own? d. to stay close and connected to family, whānau and other important people? e. to have their personal belongings with them? f. to try new and fun things? g. What support is available to tamariki transitioning to independence about what they need to know or learn before they leave?	66  66 (b)  Schedule two: Coming into care  While in care
4.2	Have tamariki been informed of the reason they have been brought into care?	66 (a)
4.3	a. Is it explained to tamariki how they can participate in decisions about their care and how their views will inform decisions about them? b. Is it explained to tamariki how their family, whānau, hapū, iwi and family group will be involved in decisions made about them?	66 (d)  66 (c)
4.4	Is information given and explained to tamariki about the advocacy services available to support them?	66 (e)
4.5	Have the rights to confidentiality and privacy been explained to tamariki with respect to how their information will be collected, recorded, used, and disclosed?	66 (f)
4.6	a. Are records maintained about the important life events for tamariki? b. Do tamariki know that records are being maintained and how to access these records?	70  66 (g)
4.7	a. Do tamariki know their rights to give feedback or make a complaint? b. Do tamariki know who to contact and how to make a complaint? c. Do tamariki know what to expect once they give feedback or make a complaint, by way of support and being kept informed?	43 (2), 66 (h)
4.8	a. Have tamariki received information about their prospective caregivers and placement before being placed with them? b. Was there an offer for tamariki to meet their prospective caregiver before being placed with them? c. If placed under urgency, was information provided about the caregivers and household as soon as is practicable?	67 (1)(a)  67 (1)(b)  67 (2)
4.9	a. Have all reports of concern of abuse or neglect for tamariki while in care been responded to? b. Was the response prompt? c. Was the information recorded and reported in a consistent manner?	69, (1)  69 (2)(a)  69 (2)(b)

Reference	Measures	Regulation
	d. Where appropriate, were tamariki informed of the outcome? e. Were required steps taken in response of this allegation for this tamariki?	69 (2)(c) 69 (2)(d)
4.10	a. Are their statement of rights explained to tamariki in a way that is appropriate for age, development, language, disability? b. On an on-going basis?	66 (b)(i) Policy requirement
Specific focus on tamariki Māori, and those tamariki with disabilities		
4.11	a. Is information given and explained to tamariki Māori about Māori, iwi or kaupapa Māori services available to them, and how they can access them? b. Do tamariki Māori know their rights to participate in their culture, language, and religion?	66(e)(ii) Schedule Two
4.12	Has information been provided and explained to tamariki with disabilities, about their rights in terms of being supported with their disability?	66 (b)

## Part Five

The regulations 71 – 76 are clear that, under Part Five, tamariki must be well supported during care transitions; including moving between different care arrangements, returning home after being in care, or leaving care as they transition to adulthood. Please provide additional measures as determined by your organisation.

Reference	Measures	Regulation
5.1	<ul style="list-style-type: none"> <li>a. Is there an assessment of the necessary steps required to support a positive care transition?</li> <li>b. Has a care transition plan been developed?</li> <li>c. Are supports identified in the care transition plan?</li> </ul>	72 (a), 73 (2)(a)  72 (b) 73 (2)(b)
5.2	<ul style="list-style-type: none"> <li>a. Do tamariki know why the care transition is happening?</li> <li>b. Are tamariki encouraged and assisted to participate in planning for their care transition, to ensure that their views are recorded and taken into account?</li> <li>c. Have the views of family, whānau, hapū, iwi, extended family, and others, who have been identified as important to tamariki, been taken into account in the care transition planning?</li> </ul>	74 (2)(c) 73 (1)(a)  73 (1)(b) – (d)
5.3	<ul style="list-style-type: none"> <li>a. Is the care transition monitored and supported, to ensure a positive transition experience?</li> <li>b. Does the care transition planning consider if it is in tamariki best interests to re-establish or maintain a relationship with a previous caregiver?               <ul style="list-style-type: none"> <li>i. If so, is support arranged, to the appropriate extent, to re-establish or maintain this relationship?</li> </ul> </li> </ul>	74 (1)  74 (2)(h)
5.4	<p>For those transitioning to adulthood, has an assessment of the following life skills been undertaken?</p> <ul style="list-style-type: none"> <li>a. Knowledge and experience of:           <ul style="list-style-type: none"> <li>i. personal and health care</li> <li>ii. managing money</li> <li>iii. shopping</li> <li>iv. cooking</li> <li>v. driving</li> </ul> </li> <li>b. Knowledge of:           <ul style="list-style-type: none"> <li>i. sexual and reproductive health care</li> <li>ii. managing any matters relating to sexual or gender identity</li> <li>iii. safe and positive relationships</li> <li>iv. culture and identity</li> </ul> </li> <li>c. Has an assessment been carried out under s386A(2)(a) of what advice and assistance the rangatahi will need to become and remain independent after they are no longer in care?</li> </ul>	75 (1)  75 (3)(a)  75 (3)(b)  75 (1), S386A(2)(a) Oranga Tamariki Act 1989
5.5	<ul style="list-style-type: none"> <li>a. Has a transition plan been developed for those transitioning to adulthood?</li> <li>b. Are supports identified to provide assistance to develop life skills?</li> <li>c. Is assistance given to obtain the following official documentation?</li> </ul>	Schedule Two  75 76 (c)

Reference	Measures	Regulation
	<ul style="list-style-type: none"> <li>i. photo identification</li> <li>ii. a certified copy of their birth certificate</li> <li>iii. an IRD number</li> <li>iv. a bank account</li> <li>v. verifying their identity online to enable them to access key government services</li> </ul> <p>d. Has information been given to the tamariki to ensure they are aware of their legal requirement to enrol on the electoral roll by age 18 years?</p> <p>e. Is information and assistance provided so tamariki can understand how they can access the following once they leave care?</p> <ul style="list-style-type: none"> <li>i. health</li> <li>ii. education</li> <li>iii. housing</li> <li>iv. employment</li> <li>v. financial</li> <li>vi. legal services?</li> </ul>	<p>76 (d)</p> <p>76 (e)</p>
Specific focus on tamariki Māori, and those tamariki with disabilities		
5.6	<ul style="list-style-type: none"> <li>a. Does the transition planning support continuity of connection, participation, and resourcing to address cultural needs for tamariki Māori?</li> <li>b. During care transitions, is support and monitoring carried out in a way that is culturally appropriate?</li> <li>c. Has the assessment of life skills also identified their knowledge of their culture and identity, and how this can be supported? (see also 5.4)</li> </ul>	<p>74 (1)</p> <p>74 (2)(b)</p> <p>75 (3)(b)(iv)</p>
5.7	<ul style="list-style-type: none"> <li>a. Does the care-transition plan identify and address tamariki disability or developmental needs?</li> <li>b. Does the transition plan for those transitioning to adulthood take into account any development or disability needs they may have?</li> </ul>	<p>73 (2)</p> <p>75 (2)</p>

