

Appendix 2

Oranga Tamariki 2021/2022 compliance tables

NCS Regulation 86(1) requires the agencies to self-monitor their compliance with the NCS Regulations and self-improve. When an agency does not collect information on measures related to the regulations, they are non-compliant with NCS Regulation 86(1). This appendix provides information about the questions that Oranga Tamariki could and could not respond to.

For each outcome in the Outcomes Framework, the tables show:

- the type of activity the measures relate to
- the measures we used to assess compliance with the outcome
- the NCS Regulations that the measures are assessing
- the source of data Oranga Tamariki used to answer the questions
- the percentage of compliance with the measure each year and the change over time
- the number of tamariki and rangatahi that the responses relate to (sample size)

Abbreviations explained:

CYRAS = Administrative database.

CFA = Casefile analysis.

CR = Case review.

QPT = Quality Practice Tool.

Surveys as described.

The following notes apply to all tables:

- Needs Assessment: In 2020/21 Oranga Tamariki provided figures based on Tuitiā assessments only, which meant results were available only for approximately half the casefile analysis sample. In 2021/22, Oranga Tamariki provided figures based on Tuitiā assessments or other holistic assessments. We chose to provide results based on both Tuitiā and other holistics assessments, since this gives the largest sample size and the best estimate on the experience of tamariki in care, but where we draw comparisons against last year, we look at results based on Tuitiā assessments only.
- Plans: Since 2020/21, Oranga Tamariki provided figures based on either All About Me Plans or other plans (including court or family group conference plans). We chose to provide results based on both All About Me Plans or other plans, since this gives the largest sample size and the best estimate on the experience of tamariki in care.
- Change figures are percentage point differences between reporting periods. They are described with the symbol %, rather than the common abbreviation pp for general understandability.
- Data sources CFA: casefile analysis; QPT: quality practice tool; SoCIC: data provided by Oranga Tamariki Safety of Children in Care unit.
- For a each measure, we have provided references to questions asked in the Monitor's Request for self-monitoring information on the National Care Standards Regulations 2021/22. This document is available on the Monitor's website (<http://www.icm.org.nz>). Please note, there may be differences between the question asked in the request, and the measure description in this report. The occurs when monitored agencies provide measure response that differ from what the Monitor asked, but the Monitor accepts are reasonable substitutes.
- denotes a new measure or methodology has been used which means year on year comparison is not possible.



Manaakitanga

Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Needs assessments	Does the child have a Tuituiā assessment?							
	Has a record of a Tuituiā assessment	7(1)(a)(b)	Structured Data	99%	91%	-8%	7056	6317
	Has approved Tuituia Report in the last 12 Months	7(1)(a)(b)	Structured Data	52%	40%	-12%	7056	6317
	Was the Tuituiā assessment completed or updated in the reporting period?	7(1)(a)(b)	CFA	46%	46%	0%	700	756
	How well does the most recent Tuituiā assessment identify the following for the child?							
	iii) their strengths (1)	10(3)(a)(iii)	CFA	73%	88%	15%	323	351
	iv) their immediate needs	7(1)(a)	CFA	72%	91%	19%	323	351
	v) their long-term needs	7(1)(b)	CFA	66%	74%	8%	323	351
	How well does the most recent Tuituiā assessment (or other holistic needs assessment) identify the following for the child?							
	iii) their strengths (1)	10(3)(a)(iii)	CFA	-	90%	-	-	670
	iv) their immediate needs	7(1)(a)	CFA	-	95%	-	-	670
	v) their long-term needs	7(1)(b)	CFA	-	82%	-	-	670
	How well does the most recent Tuituiā assessment take into account the views of the following?							
	iv) their caregivers (2)	10(2)(b)	CFA	44%	72%	28%	323	288
	How well does the most recent Tuituiā assessment (or other holistic needs assessment) take into account the views of the following?							
	iv) their caregivers (2)	10(2)(b)	CFA	-	86%	-	-	562
Does the child have a Gateway assessment?	7 (1)							
There is a record of a Gateway referral for the child		Structured Data	81%	83%	+2%	7056	6317	
There is a record of a completed Gateway assessment for the child		Structured Data	76%	79%	+3%	7056	6317	



Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Plans	Does the child have an All About Me Plan?	17(1)	CFA	50%	53%	3%	700	756
	Does the child have an All About Me Plan (or other plan)?	17(1)	CFA	92%	92%	0%	700	756
	Was the All About Me Plan completed or updated in the 6-months to 30 June 2022?	22(1)(b)(ii)	Structured Data	-	24%	-	-	5946
	How well does the most recent All About Me Plan take into account the following needs of the child (as identified in a needs assessment)?							
	xi) their needs to maintain connections with other important people	18(1)	CFA	51%	57%	6%	171	141
	How well does the most recent All About Me Plan take into account the views of the following?							
	iv) their caregivers	23(c),29	CFA	45%	67%	18%	350	326
	v) relevant professionals (for example, health and education professionals, cultural experts) (3)	23(c),29	CFA	32%	51%	19%	350	399
	How well does the most recent All About Me Plan (or other plan) take into account the following needs of the child (as identified in a needs assessment)?							
	xi) their needs to maintain connections with other important people	18(1)	CFA	-	68%	-	-	225
	How well does the most recent All About Me Plan (or other plan) take into account the views of the following?							
iv) their caregivers	23(c),29	CFA	-	83%	-	-	569	
v) relevant professionals (for example, health and education professionals, cultural experts) (3)	23(c),29	CFA	-	63%	-	-	697	
Support	During the reporting period, has the child been engaging in the following play, recreation, and community activities? (4)							
	ii) maintaining peer and community relationships	34(2)(b)	CFA	-	72%	-	-	756
	iii) participating in sporting activities	34(2)(c)	CFA	-	42%	-	-	756
	v) participating in community and volunteering activities	34(2)(d)	CFA	-	39%	-	-	756
Caregiver Assessment	Did the assessment determine the extent to which the prospective caregiver was likely able to promote mana tamaiti, acknowledge the whakapapa, and support the practice of whanaungatanga in relation to the child?	46(d)	QPT	-	98%	-	-	172
	Does the most recent caregiver support plan identify the caregiver's needs for the following? (5)							
	i) access to training	58(a)	CFA	74%	74%	0%	166	221
	ii) financial assistance	58(b)	CFA	64%	75%	+11%	157	225
	iii) access to respite care	58(c)	CFA	71%	72%	-1%	137	188
	iv) access to advice and assistance	58(d)	CFA	66%	70%	+4%	149	202
	v) access to a support person	58(e)	CFA	77%	80%	+3%	153	227
	Does the most recent caregiver support plan identify the needs of tamariki in their care?	58(a)	CFA	39%	72%	+33%	178	246
	Does the most recent caregiver support plan describe the support the caregiver is provided to meet the needs of tamariki in their care?	58(b)	CFA	39%	46%	+7%	178	246
	Did caregivers receive the support described in their most recent caregiver support plan?	59	CFA	48%	48%	0%	178	246
	Was the planned frequency of visits by the caregiver social worker recorded in the caregiver support plan?		CFA	64%	56%	-8%	178	246
On average during the reporting period, were the caregivers visited by their caregiver social worker to the frequency identified in their support plans?	60(2)(c),60(3)	CFA	24%	29%	+5%	114	138	



Manaakitanga

Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Care transitions	If the child moved between placements, was All About Me Plan updated to reflect the care transition for 1) planned transitions 2) unplanned transitions Planned transition	72(b)	CFA	30%	30%	0%	128	116
			CFA	30%	29%	-1%	-	94
Transitions to adulthood	How well did the life-skills assessment address the young person's knowledge of the following?							
	viii) safe and positive relationships	75(3)(b)(iii)	QPT	34%	43%	+9%	268	209
Caregiver support plans	Do caregivers have a caregiver support plan?	58(a)	Structured Data	-	94%	-	-	2863
	Was the caregiver support plan created or reviewed during the reporting period?		CFA	-	82%	-	-	202

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Needs assessments	When was the Tuituiā assessment last updated?	7(1)(a)(b)
	Overall, in the most recent Tuituiā assessment, how well are the needs of the child identified?	10
Plans	When the All About Me Plan was last updated, was the child's Tuituiā assessment also reassessed?	15(b)(i)
	In the reporting period, how many times was the All About Me plan reviewed?	22(1)(ii)
	How well does the most recent All About Me Plan record the actions others agreed to undertake to help meet the needs of the child, including?	-
	i) caregivers	19(2)
	ii) whānau	19(2)
	iii) relevant professionals (for example health and education professionals, cultural experts)	19(2)
	Overall, in the most recent All About Me Plan, how well have the assessed needs of the child been taken into account?	19(1)(a)
Support	Does the child have an All About Me plan (or other plan) that contains specific actions for others to take to meet the child's needs?	
	During the reporting period, was appropriate support (including financial support) provided for the child to:	
	ii) maintain peer and community relationships	34(2)(b)
	iii) participate in sporting activities	34(2)(c)
	v) participate in community and volunteering activities	34(2)(d)
	Overall, thinking of the support provided during the reporting period to meet the child's play, recreation, and community needs:	
	i) How appropriate is the amount and type of support provided?	30(3)(b)
ii) How prompt is the support provided?	30(3)(a)	
iii) How well is cultural safety of the child considered in the way support was provided?	30(3)(c)	



Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Caregiver support	For the caregivers of tamariki who were in care at any time during the reporting period, before tamariki were placed with them, were the caregivers provided with the following information about being a caregiver?	-
	i) information about the assessment and approval process	44(2)(a)
	iii) information about the impact that caregiving may have on their household and their lives	44(2)(c)
	iv) information about the availability of support, training and resources	44(2)(d)
	xv) information about how caregivers can make a complaint	44(2)(n)
	Did caregivers of tamariki who were in care during the reporting period attend the following training?	-
	i) 'Prepare to Care' training (delivered to prospective caregivers before tamariki are placed with them)	44 (2)(d)
	ii) 'Understanding NCS' training (delivered to approved caregivers)	44 (2)(d)
Caregiver assessment	Did the assessment determine the extent to which the prospective caregiver can provide a safe, stable, and loving home for the child?	46(b)
	Was a provisional approval made where placement was urgent?	51(2)



Manaakitanga

Questions asked by the Monitor that Oranga Tamariki were not able to answer		
Activity	Measure	Regulations
Caregiver support	For the caregivers of tamariki who were in care at any time during the reporting period, before the child was placed with them, were the caregivers provided with the following information about the child?	57(3)(a)
	i) a copy of the child's current All About Me Plan	57(1)
	ii) information on their roles and responsibilities to meet the needs of the child	57(3)(b)
	iii) information about why the child came into care	57(3)(b)
	iv) information about the child's needs (in particular, any critical information relevant to their immediate needs)	57(3)(c)
	xi) information about support available for caring for the specific child (for example support for caring for a child with a disability)?	57(3)(j)
	How many times was the caregiver support plan reviewed within the reporting period?	61(1)
	How well does the most recent caregiver support plan take into account the following needs of the caregiver?	
	i) access to training	58(a)
	ii) financial assistance	58(b)
	iii) access to respite care	58(c)
	iv) access to advice and assistance	58(d)
	v) access to a support person	58(e)
Care transitions	How well did the updated plan address the following needs or considerations?	
	iii) support to maintain the relationship with the current caregiver (where that is considered to be in the child's best interests)	74(2)(h)

- (1) These figures are are not directly comparable to those in last year's report. Last year, we asked wishes, aspirations and strengths were included in needs assessment. This year we asked about assessment of strengths and inclusion of wishes and aspirations in needs assessment separately, so last year's figures are not directly comparable.
- (2) These figures are are not directly comparable to those in last year's report. Last year, we asked how the views of caregivers were taken into account in needs assessment and planning combined. This year, we asked about caregiver views in needs assessment and planning separately, so we can understand how well consultation with caregivers happens for both aspects.
- (3) These figures are are not directly comparable to those in last year's report. Last year, we asked how the views of experts were taken into account in needs assessment and planning combined. This year, we asked about expert views in needs assessment and planning separately, so we can understand how well consultation with experts happens for both aspects.
- (4) These figures are are not directly comparable to those in last year's report. Oranga Tamariki changed the methodology it uses in its casefile analysis to look at support for play, recreation and community activities.
- (5) 2020/21 figures are as reported in last year's report, but differ slightly to those provided by Oranga Tamariki this year in some cases.



Whanaungatanga

Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Needs assessments	Is whakapapa whānau known for tamariki Māori (is at least one iwi affiliation recorded for tamariki Māori)		Structured	88%	90%	+2%	4830	4327
	How well does the most recent Tuitiā assessment (or other holistic assessment) identify the following people? (1)							
	i) members of the child's family/family group/whānau	12(1)(a)	CFA	-	96%	-	-	756
	ii) significant members of the child's hapū or iwi	12(1)(b)-(d)	CFA	-	13%	-	-	492
	How well does the most recent Tuitiā assessment identify the following needs of the child?							
	i) their identity and cultural needs	10(1)(a)(b)	CFA	63%	70%	7%	323	351
	How well does the most recent Tuitiā assessment (or other holistic assessment) identify the following needs of the child?							
	i) their identity and cultural needs	10(1)(a)(b)	CFA	-	75%	-	-	670
ii) their need to maintain connections with their family / whānau (2)	10(1)(a)(b)	CFA	-	89%	-	-	670	
iii) need to maintain connections with hapū, iwi and family group (2)	10(1)(a)(b)	CFA	-	46%	-	-	434	
Plans	How well does the most recent All About Me Plan take into account the following needs of the child (as identified in the Tuitiā assessment)?							
	i) their identity and cultural needs	18(1)	CFA	57%	56%	-1%	350	395
	ii) their need to maintain connections with their family / whānau? (2)	18(1)	CFA	65%	71%	+6%	350	399
	iii) their need to maintain connections with hapū, iwi and family group (2)	18(1)	CFA	40%	33%	-7%	170	250
	How well does the most recent All About Me Plan identify contact arrangements for the following people? (1)							
	i) members of their family/family group/whānau	20(a)	CFA	57%	82%	25%	350	399
	ii) members of their hapū, iwi and marae	20(a)	CFA	-	6%	-	-	246
	How well does the most recent All About Me Plan (or other plan) take into account the following needs of the child (as identified in the Tuitiā assessment)?							
	i) their identity and cultural needs	18(1)	CFA	58%	58%	0%	645	680
	ii) their need to maintain connections with their family / whānau? (2)	18(1)	CFA	-	91%	-	-	697
	iii) their need to maintain connections with hapū, iwi and family group (2)	18(1)	CFA	-	38%	-	-	456
	How well does the most recent All About Me Plan (or other plan) identify contact arrangements for the following people? (1)							
i) members of their family/family group/whānau	20(a)	CFA	-	95%	-	-	697	
ii) members of their hapū, iwi and marae	20(a)	CFA	-	9%	-	-	450	



Whanaungatanga

Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Support	During the reporting period, was support provided to the child, their caregivers and/or their whānau to enable the child to do the following: (3)							
	i) establish, maintain or strengthen their connections with their family/whānau	31(1)(a)	CFA	85%	87%	+2%	350	756
	ii) establish, maintain or strengthen their connections with their hapū/iwi	31(1)(a)	CFA	39%	29%	-10%	323	493
	iii) establish, maintain or strengthen their connections with other important people	31(1)(b)	CFA	-	67%	-	-	205

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Support	Overall, thinking of the support provided during the reporting period to maintain connection with family/whānau/hapū/iwi:	
	i) How appropriate is the amount and type of support provided?	30(3)(b)
	ii) How prompt is the support provided?	30(3)(a)
	iii) How well is cultural safety of the child considered in the way support was provided?	30(3)(c)
	During the reporting period, has the child had opportunities and provided with appropriate support (including financial support) to do the following:	
	i) connect with whānau, hapū, iwi to attend special whānau events	32(2)(a)
	ii) gain knowledge of their culture and identity	32(2)(b)
	iii) participate in activities and experiences relevant to their culture	32(2)(c)
	iv) connect with places of cultural relevance	32(2)(c)
	v) maintain or improve proficiency in the language of their culture or identity (for example, te reo Māori, sign language)	32(2)(d)(i)
	vi) connect with other children and young people in care	32(2)(d)(ii)
	Overall, thinking of the support provided to meet the child's culture, belonging and identity needs during the reporting period:	
	i) how appropriate is the amount and type of support provided?	30(3)(b)
	ii) how prompt is the support provided?	30(3)(a)
	iii) how well is cultural safety of the child considered in the way support was provided?	30(3)(c)



Whanaungatanga

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Caregiver Support	For the caregivers of tamariki who were in care at any time during the reporting period, before tamariki were placed with them, were the caregivers provided with the following information about being a caregiver?	
	xii) information on need for connection between tamariki and their family, whānau, hapū, iwi and wider family group	44(2)(k)
	xiii) information about the support the caregivers will receive to facilitate this connection to whānau	44(2)(k)
	xiv) information on the rights of legal guardians and how these are to be preserved	44(2)(l)
	For the caregivers of tamariki who were in care at any time during the reporting period, before the child was placed with them, were the caregivers provided with the following information about the child?	
	vii) information about the child's family, whānau, hapū, iwi, family group and cultural background	57(3)(f)
	ix) information about ongoing planned contact with their family, whānau, hapū, iwi and family group or other people important to the child	57(3)(h)
	During the reporting period, did caregivers receive support for any of the following?	
	i) promote the child's knowledge of whakapapa and the practice of whanaungatanga?	62(1)(b)
	ii) understand the importance for tamariki Māori of establishing, maintaining, or strengthening relationships with their whānau, hapū and iwi?	63(a)
	iii) facilitate the child's participation in contact arrangements with whānau?	63(c)
	iv) facilitate the child's participation in contact arrangements with hapū and iwi?	63(c)
	v) promote the identity and culture of tamariki in their care?	65(a)
	vii) enable tamariki to attend or participate in cultural events relevant to their culture and identity?	65(c)

- (1) These figures are are not directly comparable to those in last year's report. After changes to the casefile analysis methodology, this year we ask separately about i) identification of and ii) contact arrangements with important members of whānau, hapū or iwi
- (2) These figures are are not directly comparable to those in last year's report. Last year, we asked about connection needs with whānau, hapū, iwi and family group. This year, we asked about connection with family/whānau and hapū/iwi separately - so we can look at both connection with family/whānau for all tamariki in care and also connection with hapū/iwi for tamariki Māori.
- (3) These figures are are not directly comparable to those in last year's report. Last year we asked about support to maintain relationships identified in the plans. This year we are asking separately about support to maintain connections to i) whānau ii) hapū/iwi (for tamariki Māori) and iii) other important people in the child's life.



Rangatiratanga

Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)								
Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Needs Assessment	Does the child's Tuituiā (or other holistic needs assessment) identify their wishes and aspirations (1)	10(3)(a)(i)	CFA	-	65%	-	-	536
	Does the most recent Tuituiā (or other holistic needs assessment) take into account the views of the following?							
	i) the child	10 (2) (a) (i)	CFA	-	81%	-	-	670
	ii) their family/whānau (2)	10 (2) (a) (ii)	CFA	-	78%	-	-	670
	iii) their hapū/iwi (2)	10 (2) (a) (ii)	CFA	-	4%	-	-	502
Plans	Does the most recent All About Me Plan take into account the following for the child? (1)							
	i) their wishes and aspirations	18 (1), 10 (3) (b), 19 (1)	CFA	-	71%	-	-	319
	Does the most recent All About Me Plan take into account the views of the following? (3)							
	i) the child	18 (2) (a)	CFA	68%	75%	+7%	350	398
	ii) their family/whānau (2)	18 (2) (a)	CFA	59%	66%	+7%	350	399
	iii) their hapū/iwi (2)	18 (2) (b)	CFA	1%	4%	+3%	183	247
	Does the most recent All About Me Plan (or other plan) take into account the following for the child? (1)							
	i) their wishes and aspirations	18 (1), 10 (3) (b), 19 (1)	CFA	-	64%	-	-	553
	Does the most recent All About Me Plan (or other plan) take into account the views of the following? (3)							
	i) the child	18 (2) (a)	CFA	-	73%	-	-	696
	ii) their family/whānau (2)	18 (2) (a)	CFA	-	77%	-	-	697
iii) their hapū/iwi (2)	18 (2) (b)	CFA	-	5%	-	-	451	
Support	If an important education-related decision was made about the child, were the following people given the opportunity to participate in the decision-making							
	i) the child's parents or other legal guardians	31 (1) (e)	CFA	-	74%	-	-	178
	If an important health-related decision was made about the child, were the following people given the opportunity to participate in the decision-making							
	i) the child's parents or other legal guardians	31 (1) (e)	CFA	-	85%	-	-	198
	When planning for a care transition, were the following people consulted?							
	i) the child	73 (1) (a)	CFA	45%	78%	+33%	128	116
	ii) their whānau	73 (1) (d)	CFA	79%	94%	+15%	128	116
iii) their hapū/iwi	73 (1) (d)	CFA	16%	7%	-9%	64	72	
Transition to Adulthood	Before rangatahi transitioned to adulthood, were they provided with assistance to obtain official documentation (for example photo identification, birth certificate, IRD number, bank account, verified online identity)	76 (c) (i), 76 (c) (ii), 76 (c) (iii), 76 (c) (iv)	QPT	51%	61%	+10%	272	209
	Before the rangatahi transitioned to adulthood, were they provided with the following?							
	iii) information about the legal requirements to enrol in the electoral roll once they reach the age of 18 years	76 (d)	QPT	2%	11%	+9%	266	209
	vi) information about accessing housing services once they leave care	76 (e)	QPT	87%	49%	-38%	114	209
	viii) information about accessing financial services once they leave care	76 (e)	QPT	89%	49%	-40%	111	209
	ix) information about accessing legal services once they leave care	76 (e)	QPT	-	49%	-	-	209



Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Plans	How well does the most recent All About Me Plan record the actions others agreed to undertake to help meet the needs of the child, including?	
	Has the most recent All About Me Plan been given to the child and explained in a way that they understand according to their age, development, and any disability they may have?	24(1)
	Has information been provided and explained to the child when their plan is reviewed?	68(2)
Support	During the reporting period, how well were the following people kept informed of the progress and development of their child on a regular basis:	-
	i) their whānau	31(4)
	ii) their hapū/iwi	31(4)
	Does the child get pocket money?	34(2)(f)
	If the child entered care during the reporting period, were they provided the following information?	-
	i) the reason they were brought into care	66(a)
	ii) their All About Me Plan	66(b)
	iii) how often they will be visited	66(b)(iii)
	iv) who they can contact if they have concerns	66(b)(iv),(h)(ii)
	v) how their family, whānau, hapū, iwi and family group will be involved in decisions made about them	66(c)
	vi) how they can participate in decisions about their care, and how their views will inform decisions about them	66(d)
	vii) the advocacy services available to support them	66(e)
	ix) their right to confidentiality and privacy, and how information will be collected, recorded, used, and disclosed?	66(f)
	x) that records are being maintained and how to access these records	66(g)
	xi) the timing of the assessment of their needs and making a plan to meet their needs	66(b)(ii)
	xii) obligation of a social worker to meet with tamariki on their own	28(2)
	If the child entered care during the reporting period, were they provided the following information about their rights?	-
	i) their right to be supported with a disability	66(b)(i)
	ii) their right to stay close and connected to important members of their family and whānau	66(c)
	iii) their right to give feedback	43(2),66(h)(i)
	iv) their right to make a complaint	66(h)(i)
	v) what to expect once they give feedback or make a complaint (for example support available and how they will be kept informed about the outcome)	43(2),66(h)(iii)
	vi) what they can do if they are not satisfied with the Ministry's response to their complaint	66(h)(vi)
vii) their right to participate in their culture, language, and religion	32(2)(d)	
viii) their right to try new and fun things	Schedule Two	
Has information been provided and explained to the child about their right to have their personal belongings with them?	67(1)(c)	



Rangatiratanga

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Caregiver Support	For the caregivers of tamariki who were in care at any time during the reporting period, before tamariki were placed with them, were the caregivers provided with the following information about being a caregiver?	
	ix) information about decisions caregivers can and cannot make about day-to-day care arrangements	44(2)(i)
	x) information about decisions tamariki can and cannot make about day-to-day care arrangements	44(2)(i)
	xvi) information about how tamariki can make a complaint	44(2)(m)
	During the reporting period, did caregivers receive support for any of the following?	
	vi) understand and respect the personal choices of tamariki regarding their identity and culture?	65(b)
Care Transitions	When planning for the care transition, were the following people consulted?	
	iv) their current caregiver	73(1)(b)
	v) their prospective caregiver	73(1)(b)
	Before the care transition took place, was the transition plan or updated All About Me Plan shared with the following people?	-
	i) current caregiver	74(2)(f)
	ii) future caregiver	74(2)(f)
	Before the care transition took place, was the child provided with the following?	-
	i) an explanation about why the care transition is happening	74(2)(c)
	ii) information about the new environment, caregiving household or residence	74(2)(d)
	iii) the opportunity to visit the new care environment	74(2)(e)
	If the child has a disability, did they continue to receive disability-related support throughout the care transition?	74(1);75(2)
	Before the rangatahi transitioned to independence, were they provided with the following?	-
i) a copy of their record of important life events and achievements	76(a)	

- (1) These figures are are not directly comparable to those in last year's report. Last year, we asked wishes, aspirations and strengths were included in needs assessment. This year we asked about assessment of strengths and inclusion of wishes and aspirations in needs assessment separately, so last year's figures are not directly comparable.
- (2) These figures are are not directly comparable to those in last year's report. Last year, we asked if whānau, hapū, iwi and family group given the opportunity to participate in important decisions. This year, we asked about consultation with family/whānau and hapū/iwi separately - so we can look at both consultation with family/whānau for all tamariki in care and also consultation with hapū/iwi for tamariki Māori.
- (3) These figures are are not directly comparable to those in last year's report. Last year, we asked if the views of the tamariki were taken into account for both assessment and planning. This year, we asked about needs assessment and planning separately, so we can understand how well consultation happens for both aspects.



Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Needs Assessment	Does the most recent Tuituiā assessment identify how often the child should be visited?	10 (1) (j)	CFA	40%	36%	-4%	323	351
	Does the most recent Tuituiā assessment (or other holistic needs assessment) identify how often the child should be visited?	10 (1) (j)	CFA	-	28%	-	-	670
	Does the most recent Tuituiā assesment (or other holistic needs assessment) consider the following when identifying the safety needs of the child?							
	i) the nature of harm, loss, or injury that tamariki may have experienced, and the effect this may have on their ongoing safety or wellbeing	14 (b) (i)	CFA	-	86%	-	-	670
	ii) the risk of harm posed by other persons who come into, or may come into, contact with tamariki	14 (b) (ii)	CFA	-	79%	-	-	670
	iii) the nature and level of resilience and protective factors present for tamariki	14 (b) (iii)	CFA	-	89%	-	-	670
	iv) aspects of behaviour that may present a risk of harm and the impact this may have on their own safety or the safety of others	14 (b) (iv)	CFA	-	75%	-	-	231
Plans	Does the most recent All About Me Plan identify how often the child should be visited?	19 (1)(c), 27 (2)(b)	CFA	72%	76%	+4%	350	399
	Does the most recent All About Me Plan (or other plan) identify how often the child should be visited?	19 (1)(c), 27 (2)(b)	CFA	59%	62%	+3%	645	697
	Does the most recent assessment and/or plan identify how often the child should be visited?	19 (1)(c), 27 (2)(b)	CFA	-	65%	-	-	494
	Does the most recent All About Me Plan take into account the safety needs of the child?	18 (1)	CFA	65%	70%	+5%	350	353
	Does the most recent All About Me Plan (or other plan) take into account the safety needs of the child?	18 (1)	CFA	86%	87%	+1%	645	606
Visits	Was the child visited by their social worker on average at the planned frequency? (1)	27 (1)	CFA	38%	65%	+28%	700	494
	Was the child visted by their social worker at the planned frequency or at least once every eight weeks?	N/A	CFA	69%	70%	+1%	700	756
	Is there evidence of quality engagement with the tamaiti, including i) where practical engaging privately to enable them to express their views freely ii) talking about what's happening for them - what's going well and what's not	28 (2), 28 (1)(a), 28 (1)(a)	CFA	-	76%	-	-	756
	Is there evidence that the social worker is carrying out actions set out in the All About Me Plan (or other plan)?	26 (c)	CFA	-	81%	-	-	710



Aroha

Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)								
Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Caregiver Assessment	Was a full assessment completed before the child was placed with the caregiver?	47	QPT	-	53%	-	-	172
	Before the child was placed in their care, was an assessment made of their caregivers' suitability to provide care to the child, including the following:							
	i) confirmation of identity	52	QPT	-	98%	-	-	172
	ii) police vet	53 (1)	QPT	-	99%	-	-	172
	iii) consideration of other relevant information	54	QPT	-		-	-	172
	A list of residential addresses	54	QPT	-	74%	-		172
	Referee checks	54	QPT	-	95%	-		172
	Immigration status	54	QPT	-	87%	-		172
	Medical report	54	QPT	-	92%	-		172
	Search of CYRAS and TRIM records	54	QPT	-	98%	-		172
	iv) risk assessment	55	QPT	-	96%	-	-	172
	i) the prospective caregiver's experience, skills and attitudes relevant to providing care	56 (a)(i)	QPT	-	100%	-	-	172
	ii) the safety, adequacy and appropriateness of the physical care environment	56 (a)(ii)	QPT	-	100%	-	-	172
	iii) the caregiver's needs for support and capability development	56 (a)(iii)(iv)	QPT	-	96%	-	-	172
	iv) the identity of members of the caregiver's household or others likely to have regular unsupervised or overnight contact with the child	56 (a)(v)	QPT	-	62%	-	-	172
	Before the child was placed in their care, was a suitability check carried out for all members of the caregiver's household aged 18 or over?		QPT	-	98%			172
	Did the suitability check include the following:							
	i) confirmation of identity	52	QPT	-	95%	-	-	172
	ii) police vet	53 (1)	QPT	-	98%	-	-	172
	iii) consideration of other relevant information	54	QPT					
	A list of residential addresses	54	QPT	-	56%	-		172
	Referee checks	54	QPT	-	67%	-		172
	Search of CYRAS and TRIM records	54	QPT	-	89%	-		172
iv) risk assessment	55	QPT	-	89%	-	-	172	
Did the assessment assess the likely effects of the placement on the following people? (2)							172	
i) the child	56 (b)(i)	QPT	-	90%	-	-	172	
ii) the household	56 (b)(ii)	QPT	-	90%	-	-	172	
Were two-yearly reviews of caregiver approvals done when due within the reporting period?	50 (1)	CFA	65%	75%	+10%	148	238	
Were provisionally-approved caregivers closely monitored or visited weekly until they become fully approved? (3)	51 (6)	CFA	-	4%	-	-	19	
Care transitions	Before the care transition took place, was a meeting held to create a plan to make the transition successful?	72 (a)	CFA	60%	89%	+29%	128	116
	If the transition was a Return Home, was the child visited weekly for at least one month or until the child's All About Me Plan was updated?	74 (1)	CFA	20%	19%	-2%	69	42
	Tamariki in unplanned transitions were visited within the first week	74 (1)	CFA	47%	39%	-8%	57	94
	Tamariki in planned transitions were visited within the first week	74 (1)	CFA	24%	30%	+6%	82	116
Transition to Adulthood	Has a transition plan been developed for those transitioning to adulthood?	75	QPT	43%	54%	+11%	271	209



Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Response to allegations of abuse or neglect	How many cases reviewed had a prompt initial response	Context	SoCIC	87%	84%	-3%	1156	1155
	How many cases reviewed met the expected 20 working day timeframe?	Context	SoCIC	31%	22%	-9%	1156	1155
	How many cases reviewed were found to have findings entered correctly?	69 (2)(b)	SoCIC	91%	90%	-1%	1156	1155
	How many cases reviewed were found to have all information entered correctly?	69 (2)(b)	SoCIC	45%	53%	+8%	1156	1155
	Where appropriate, was the child informed of the outcome of the abuse allegation/s?	69 (2)(c)	SoCIC	33%	42%	+9%	1156	1155
	Were the child's plans reviewed?	69 (2)(d)	SoCIC	86%	88%	+2%	1156	1155
	Were supports in place to address the impact of harm?	69 (2)(d)	SoCIC	80%	78%	-2%	1156	1155
Were caregiver plans reviewed?	69 (2)(d)	SoCIC	62%	43%	-19%	1156	1155	

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Visits	During the reporting period, how many times in total was the child visited by their social worker?	27(1)
Support	During the reporting period, were visits (or other sources of information) used to ensure that the child had the following:	
	i) their own personal belongings with them in care including taonga, clothing, a suitable bag, and bedding	33(a)
	ii) somewhere to store their belongings	33(b)
	Did the child receive information about their prospective caregivers and placement before being placed with them?	67(1)(a)
	Was there an offer for the child to meet their prospective caregiver before being placed with them?	67(1)(b)
	If placed under urgency, was information provided to the child about the caregivers and household as soon as is practicable?	67(2)
Are records maintained about the important life events for the child?	70	



Aroha

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Caregiver Support	For the caregivers of tamariki who were in care at any time during the reporting period, before tamariki were placed with them, were the caregivers provided with the following information about being a caregiver?	
	ii) information on the level of care expected and what will happen if it is not provided	44(2)(b)
	v) information about the importance of informing the monitored agency when there is a significant change in circumstances or membership of their household	44(2)(e)
	vii) information on appropriate behaviour management to be provided by the caregiver?	44(2)(g)
	viii) information on the primacy of the child's best interests in decisions, and the importance of child's views and participation in those decisions?	44(2)(h)
	xi) information on the rights of tamariki to keep a reasonable number and type of personal belongings	44(2)(j)
	For the caregivers of tamariki who were in care at any time during the reporting period, before the child was placed with them, were the caregivers provided with the following information about the child?	
	vi) information about the child's wishes, strengths, preferences, and behaviour	57(3)(e)
	viii) information about how often the child will be visited by a social worker	57(3)(g)
	x) any other information needed to keep the caregiver and the child safe	57(3)(i)
Caregiver Assessment	Were the caregivers for the child's current placement (most recent placement during the reporting period) fully approved when the child was placed with them?	47
	Was the approval of the caregivers for the child's current placement (or most recent placement during the reporting period) granted or reviewed within the past 2 years?	50
	Where provisionally approved, how soon after placement was a full caregiver assessment carried out?	51(5)
Care Transitions	How well did the assessment determine the necessary steps for the child to experience a positive care transition?	72(a)
	How well did the updated plan address the following needs or considerations?	-
	i) transition-related support needs	74(2)(a)
	Based on information from visits (or other sources), was the child able to take personal belongings of importance with them to the new care environment?	74(2)(g)
	Overall, thinking of the support provided during the care transition:	-
	i) How appropriate was the amount and type of support provided?	74(2)(a)
	ii) How well was cultural safety of the child considered in the way support was provided?	74(2)(b)

- (1) In 2020/21, Oranga Tamariki provided figures for all sampled cases. In 2021/22 this measure is restricted to only those with a planned visit frequency recorded in their Tuituia (or other holistic assessment) or All About Me Plan (or other plan). This change in methodology may contribute to the year on year change in this measure of 27 percentage points. As needs assessments and plans are updated to include planned visit frequencies in line with the current Oranga Tamariki policy, we anticipate to see a higher proportion of cases with visit frequencies recorded next year.
- (2) Data provided by Oranga Tamariki does not separate effects on the child and effects on the household
- (3) Last year, we also asked Oranga Tamariki whether provisionally approved caregivers were closely monitored. Oranga Tamariki said this information was unavailable due to a question design error in its casefile analysis process.



Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Needs assessments	Does the most recent Tuitiā assessment identify the following needs of the child?							
	v) their behavioural needs	10(1)(d)	CFA	76%	82%	+6%	323	351
	vii) their emotional needs	10(1)(f)	CFA	68%	78%	10%	323	351
	ix) their health needs	10(1)(h),13(2)(a)	CFA	78%	85%	7%	323	351
	x) their needs relating to any disability	10(1)(i)	CFA	64%	80%	+16%	56	104
	Does the most recent Tuitiā assessment (or other holistic assessment) identify the following needs of the child?							
	v) their behavioural needs	10(1)(d)	CFA	-	82%	-	-	670
	vii) their emotional needs	10(1)(f)	CFA	-	80%	-	-	670
	ix) their health needs	10(1)(h),13(2)(a)						
	- their physical health needs		CFA	-	87%	-	-	670
	- their mental health needs		CFA	-	64%	-	-	121
	x) their needs relating to any disability	10(1)(i)	CFA	-	80%	-	-	188
	Does the most recent Tuitiā assessment (or other holistic assessment) take into account the views of the following?							
	v) relevant professionals (for example health and education professionals, cultural experts)	10(2)(b)	CFA	-	78%	-	-	670
Plans	Does the most recent All About Me Plan take into account the following needs of the child (as identified in any assessment)?							
	v) their behavioural needs	18(1)	CFA	60%	63%	+3%	350	297
	vii) their emotional needs	18(1)	CFA	62%	67%	+5%	350	365
	ix) their health needs	18(1)	CFA	69%	-	-		
	- their physical health needs			-	72%		-	353
	xii) mental health and trauma recovery needs				51%		-	84
	xiii) alcohol or drug misuse				28%			32
	x) their needs relating to any disability	18(1)	CFA	51%	66%	15%	78	115
	Does the most recent All About Me Plan (or other plan) take into account the following needs of the child (as identified in any assessment)?							
	v) their behavioural needs	18(1)	CFA	67%	70%	+3%	645	477
	vii) their emotional needs	18(1)	CFA	71%	77%	+6%	645	639
	ix) their health needs	18(1)	CFA	84%	-	-	645	-
	- their physical health needs			-	86%	-	-	619
	xii) mental health and trauma recovery needs			-	60%	-	-	138
xiii) alcohol or drug misuse			-	23%	-	-	64	
x) their needs relating to any disability	18(1)	CFA	69%	68%	-1%	124	190	



Kaitiakitanga

Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)								
Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Support	Overall, during the reporting period, was the child supported to meet their assessed needs relating to a disability?	30(2)	CFA	-	85%	-	-	193
	Evidence of appropriate services and supports in place for the caregiver		CFA	-	76%	-	-	147
	If during the reporting period concerns were raised about substance abuse behaviour of the child, was a Substances and Choices Scale (SACS) assessment completed for the child? (1)	13(2)(c)	CFA	29%	Oranga Tamariki reported that for seven tamariki a SACS was completed out of 756 cases reviewed	-	42	Oranga Tamariki were not able to determine from the data how many children identified as having substance abuse-related needs would have required a SACS during the review period.
	If during the reporting period, were concerns raised about self-harming or high-risk behaviour of the child, was a Kessler Screen completed for the child? (1)	13 (2)(b)	CFA	35%	Oranga Tamariki reported that for 21 tamariki a SKS was completed, 18 tamariki a suicide risk screen was completed, and 25 tamariki there were evidence of consultation with Towards Wellbeing out of 756 cases reviewed	-	62	Oranga Tamariki was not able to determine from the data how many children identified as having mental health-related needs would have required a SKS or suicide risk screen during the review period.
	If during the reporting period, were concerns raised about the suicidal ideation of the child, was a Suicide Screen completed for the child? (1)	13 (2)(b)	CFA	45%		-	44	
	Is the child currently enrolled with a primary health organisation?	35(1)(a)	Structured Data	60%	53%	-7%	7056	6317
Transitions to adulthood	Did the life-skills assessment address the young person's knowledge of the following? - personal and healthcare - sexual and reproductive health - sexual or gender identity	75 (3) (a)(i); 75 (3) (b) (i - ii)		34%	43%	+9%	268	209
	Before the rangatahi transitioned to independence, were they provided with the following?							
	iv) information about accessing health services once they leave care	76(e)	QPT	87%	49%	-38%	115	209



Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Needs assessments	How well does the most recent Tuitiā assessment describe whether reasonable efforts were made to access health practitioners who have:	-
	i) knowledge and experience of the cultural values and practices of the child	13(1)(a)
	ii) knowledge and experience of Māori models of health	13(1)(b)
	If the disability was diagnosed within the past 12 months, was a Needs Assessment and Service Coordination (NASC) referral made?	10(1)(i)
	If the disability was diagnosed within the past 12 months, was another allied health assessment completed (for example occupational therapy)?	10(1)(i)
	If the disability was diagnosed within the past 12 months, was a specialist assessment completed?	10(1)(i)
Support	Does the child have access to a health practitioner with the following?	-
	i) knowledge and experience of the cultural values and practices of the child	13(1)(b)
	ii) knowledge and experience of Māori models of health	13(1)(b)
	If not currently enrolled with a primary health organisation, was the child enrolled with a primary health organisation at any point during the reporting period?	35(1)(a)
	Has the child received an annual health check within the reporting period?	35(1)(b)
	If over the age of two, has the child received an annual dental check during the reporting period?	35(1)(d)
	During the reporting period, was support (including financial support) provided to meet the child's assessed health needs?	30(2)
	During the reporting period, was the child supported to access private health services to address their assessed health needs?	35(1)(g)
	During the reporting period, how well was the child supported to access publicly-funded health services to address their assessed health needs?	35(1)(f)
	During the reporting period, how well was the child provided with information on relevant health matters?	35(1)(e)
	Overall, thinking of the support provided to meet the child's health needs during the reporting period:	-
	i) How appropriate was the amount and type of support provided?	30(3)(b)
	ii) How prompt was the support provided?	30(3)(a)
	iii) How well was cultural safety of the child considered in the way support was provided?	30(3)(c)
	If the child entered care during the reporting period, were they provided the following information?	
viii) iwi or kaupapa Māori services available to them	66(e)(i)(ii)	



Kaitiakitanga

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Caregiver Support	For the caregivers of tamariki who were in care at any time during the reporting period, before tamariki were placed with them, were the caregivers provided with the following information about being a caregiver?	
	vi) information about the effects of trauma on child's behaviour and development, including services available to support recovery	44(2)(f)
	For the caregivers of tamariki who were in care at any time during the reporting period, before the child was placed with them, were the caregivers provided with the following information about the child?	
	v) information about access to assistance	57(3)(d)(j)
Care Transitions	How well did the updated plan address the following needs or considerations?	
	ii) disability-related needs	74(2)(a)
	How well did the life skills assessment address development or disability needs of the rangatahi?	75(2)

(1) 2020/21 figures are not comparable due to a change in the way the question has been asked.



Questions asked by the Monitor that Oranga Tamariki have responded to in accordance with regulation 86(1)

Activity	Measure	Regulations	Data Source	Compliance			Sample Size	
				2020/21	2021/22	Change	2020/21	2021/22
Needs assessments	Does the most recent Tuitiā assessment identify the following needs of the child?							
	vi) their play, recreation and community needs	10(1)(e)	CFA	60%	69%	+9%	323	351
	viii) their educational or training needs	10(1)(g)	CFA	76%	81%	+5%	311	351
	Does the most recent Tuitiā (or other holistic assessment) assessment identify the following needs of the child?							
	vi) their play, recreation and community needs	10(1)(e)	CFA	-	71%	-	-	670
viii) their educational or training needs	10(1)(g)	CFA	-	88%	-	-	670	
Plans	Does the most recent All About Me Plan take into account the following needs of the child (as identified in the Tuitiā assessment)?							
	vi) their play, recreation and community needs	18(1)	CFA	59%	64%	+5%	350	370
	viii) their educational or training needs	18(1)	CFA	62%	66%	4%	350	375
	Does the most recent All About Me Plan (or other plan) take into account the following needs of the child (as identified in the Tuitiā assessment)?							
	vi) their play, recreation and community needs	18(1)	CFA	65%	68%	+3%	318	642
viii) their educational or training needs	18(1)	CFA	85%	88%	+3%	627	654	
Support	Overall, does the child have opportunities for play and experiences?	34(2)(e)	CFA	84%	84%	0%	700	756
	During the reporting period, has the child been engaging in the following play, recreation, and community activities?							
	i) accessing developmentally appropriate books/toys	34(2)(a)	CFA	-	46%	-	-	756
	iv) participating in cultural activities	34(2)(c)	CFA	-	28%	-	-	756
	Were actions taken to address any concerns raised about the child's educational progress?	42(2)(d)	CFA	90%	85%	-5%	228	184
	If aged between 1 - 4 years, is the child currently enrolled in a licensed early childhood service or certified playgroup?	36	Structured Data	60%	58%	-2%	1364	999
	If aged 5 years, is the child currently enrolled in a registered school (or a licensed early childhood service or certified playgroup)?	37	Structured Data	90%	89%	0%	334	309
	If aged, 6 - 15 years, is the child currently enrolled at a registered school?	38	Structured Data	93%	93%	0%	3972	3679
	If aged over 16 years, has the young person been assisted to do either of the following?							
	i) enrol at a registered school or tertiary education organisation	39(a)	Structured Data	76%	77%	+1%	1386	1329
ii) obtain employment	39(b)	Structured Data	9%	9%	0%	1386	1329	
Transitions to adulthood	Before the rangatahi transitioned to independence was an assessment made of their life skills?	75	QPT	50%	43%	-7%	268	209
	Did the life-skills assessment address the young person's knowledge of the following? - managing money - shopping - cooking - driving - culture and identity	75(3)(a)(ii)	QPT	34%	43%	9%	268	209
	Before the rangatahi transitioned to independence, were they provided with the following? (1) - assistance to develop any life skills needed for their independence? - information about accessing education services once they leave care - information about accessing employment services once they leave care	76(e)	QPT	-	69%	-	-	209

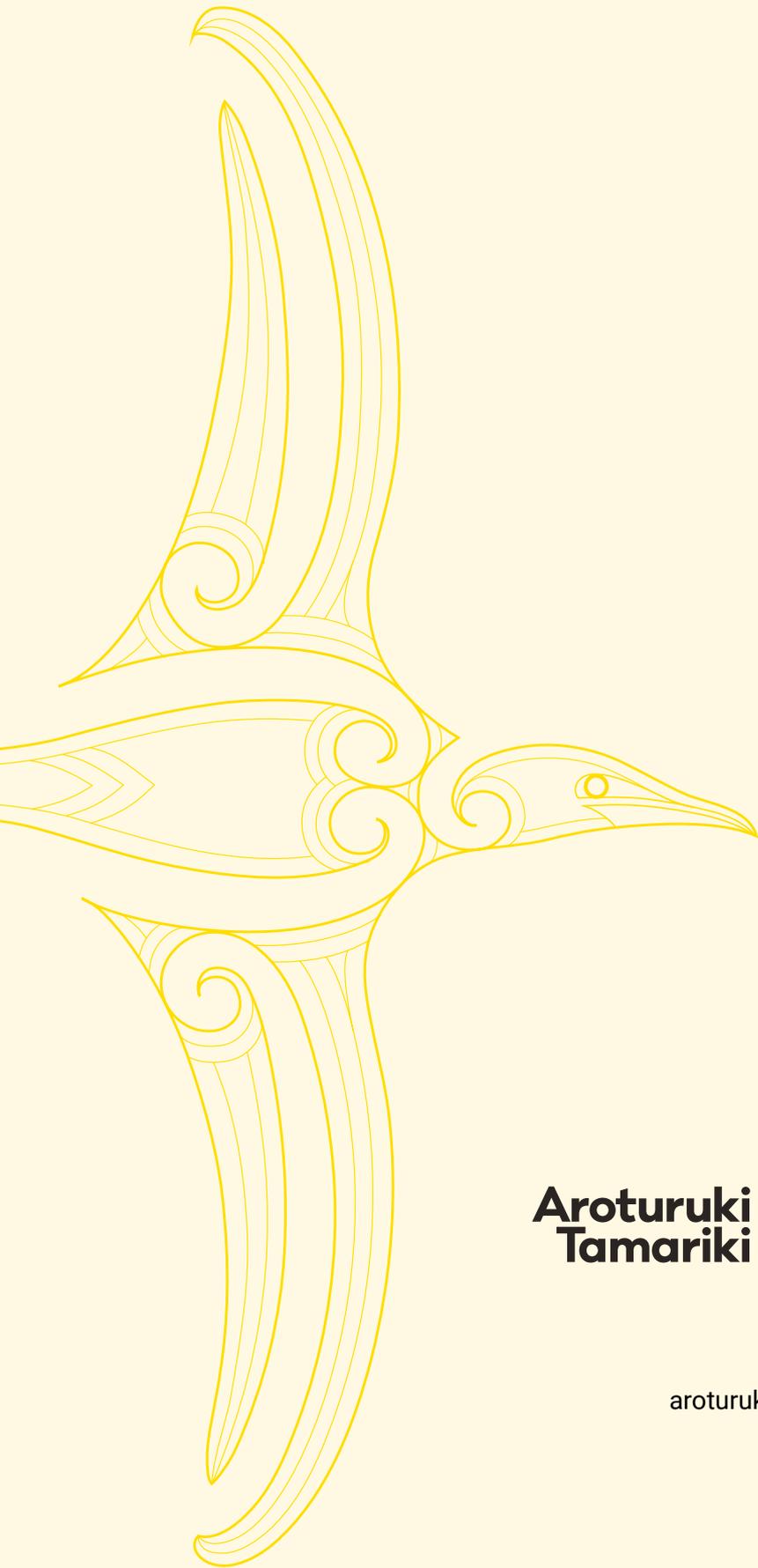


Mātauranga

Questions asked by the Monitor that Oranga Tamariki were not able to answer

Activity	Measure	Regulations
Support	During the reporting period, was appropriate support (including financial support) provided for the child to:	
	i) access developmentally-appropriate books/toys	34(2)(a)
	iv) participate in cultural activities	34(2)(d)
	If enrolled at a registered school, was information provided to the school about the child's circumstances?	42(2)(a)
	During the reporting period, was the child provided support (including financial support) to address their education and training needs, including?	
	i) equipment and materials for education that are not funded (for example, school bag, uniform and stationery)	41(1)(a)
	ii) education-related costs such as donations or fees	41(1)(b)
	iii) additional support for the child to succeed in education	41(1)(c)
	If the child is enrolled at a registered school, have the following things been done to support attendance?	
	i) provision of information to caregivers about the importance of attendance (including their role in supporting the child's attendance)	40(2)(a)
	ii) an update obtained at least once a term from the school or caregivers on the regularity of the child's attendance	40(2)(b)
	iii) arrangements to address any concerns about attendance	40(2)(c)
	During the reporting period, were the following things done at least once a term?	
	i) the education provider was engaged with to discuss the child's progress	42(2)(b)
	ii) a written update from the education provider was obtained on the child's educational progress (for example a school report to the parents)	42(1)(a),42(2)(c)
	Was the need for specialist support (other than specialist support for a disability) identified for the child?	30(2)
	If the child was excluded from the school during the reporting period, which of the following were done?	
	i) alternative educational arrangements were facilitated	40(2)(d)
	ii) representation was provided at hearings to consider the suspension or exclusion from the school	40(2)(e)
	Overall, thinking of the support provided to meet the child's education and training needs during the reporting period:	-
i) How appropriate was the amount and type of support provided?	30(3)(b)	
ii) How prompt was the support provided?	30(3)(a)	
iii) How well was cultural safety of the child considered in the way support was provided?	30(3)(c)	

(1) Practice Leaders found evidence that the activities and supports identified in the transition plan for the rangatahi were being implemented to some extent or more.



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